Franklin Public Schools Student:

Student Report Teacher:

Grade 5 School:

Attendance 1 2 3 4

Absent 2011-2012 School Year

Tardy

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| --- |
| Criteria For Grading |

**Grading Scale Effort Skills and Concepts**

A 95-100 C+ 80-82 1 Exceeds Expectations + Very Successful

A- 92-94 C 77-79 2 Meets Expectations \* Normal Progress

B+ 89-91 C- 74-76 3 Needs to Improve / Needs to Improve

B 86-88 D+71-73 na Not Assessed

B- 83-85 D 68-70

D- 65-67

U 0-64

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Literacy | 1 | 2 | 3 | 4 |
| Use of Reading Strategies |  |  |  |  |
| Effort |  |  |  |  |
| Visualizing |  |  |  |  |
| Wondering/Questioning |  |  |  |  |
| Making Inferences |  |  |  |  |
| Determining Important Ideas |  |  |  |  |
| Understanding Text Structure |  |  |  |  |
| Reads Independently |  |  |  |  |
| Use of Writing Strategies |  |  |  |  |
| Effort |  |  |  |  |
| Ideas |  |  |  |  |
| Word Choice |  |  |  |  |
| Voice |  |  |  |  |
| Sentence Fluency |  |  |  |  |
| Organization |  |  |  |  |
| Conventions |  |  |  |  |
| Word Study |  |  |  |  |
| Vocabulary |  |  |  |  |
| Spelling |  |  |  |  |
| Speaking & Listening |  | | | |
| Participates in partner work and  class discussions |  |  |  |  |
| Explains thinking clearly |  |  |  |  |
| Listens to others attentively |  |  |  |  |
| Gives feedback respectfully |  |  |  |  |

**See Notes to Programmer on next page.**

**Notes to Programmer:**

1. Please change the categories on the report cards for grade 3, 4, 5, and 6 to this format.

2. There are THREE categories that receive letter grades: Use of Reading Strategies; Use of Writing Strategies; and Word Studies.

3. The categories under each of these get coded with +, \*, /, na

4. Speaking & Listening is coded with +, \*, /, na

4. na now stands for “Not Assessed”

5. Effort is still coded with 1, 2, 3.